





2020 ALPHA KAPPA ALPHA SORORITY, INCORPORATED XI ZETA OMEGA CHAPTER, IN PARTNERSHIP WITH THE IVY FOUNDATION, PRESENT





BLACK ART MATTERS!

A CELEBRATION OF THE HARLEM RENAISSANCE AND THE BLACK ARTS MOVEMENTS: PAST AND PRESENT





Alpha Kappa Alpha Sorority, Incorporated® Xi Zeta Omega Chapter Washington, DC

Alpha Kappa Alpha Sorority, Incorporated® Xi Zeta Omega Chapter P.O. Box 56492 Washington, DC 20040

March 28, 2022

Thank you for your interest!

The members of the Alpha Kappa Alpha Sorority, Incorporated[®], Xi Zeta Omega Chapter invite students to participate in our annual Youth Arts Contest, a Chapter activity sponsored in partnership with The Ivy Foundation. This year's contest will be held virtually.

The Youth Arts Contest aims to expose students to arts enrichment and culture by focusing on performing arts and showcasing talent through the exploration of writers, entertainers, and various other artists. The contest theme is "Black Art Matters! A Celebration of the Harlem Renaissance and the Black Arts Movements: Past and Present."

The contest is open to students in grades 9 through 12 who live or attend school in the greater Washington DC metropolitan area. We are making a special outreach to include students who live or attend schools in the areas identified in our Sorority Region as "Cluster 1": Anne Arundel, Baltimore, Charles, Howard, Montgomery, and Prince George's Counties, as well as Baltimore City. Students will have the opportunity to compete in one of the four following categories: Spoken Word, Dance, Vocal Music Performance, or Instrumental Music Performance. The top three entries in each category will receive a monetary award up to \$300.00.

We encourage the early submission of applications indicating your intent to participate in the Youth Arts Contest. All contestants who submit an application confirming their interest in the Youth Arts Contest by April 11, 2022, will be entered in a drawing for special prizes!

Please contact the contest co-chairs, Terry Heil and Patricia Khan, if you have any questions at xZOYouthArts@gmail.com. As noted in the packet, the deadline to receive final submissions, including videos, is May 1, 2022. We look forward to your participation!

Sincerely,

Courtney A. Coffey Tracy Harrison Danielle Turnipseed

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President 1st Vice President, Program Chairman Target 4 - The Arts! Chairman

Contest Theme

The 2022 Youth Arts Contest "Black Art Matters! A Celebration of the Harlem Renaissance and the Black Arts Movements: Past and Present" highlights the African American artists involved with the Harlem Renaissance, the Black Arts Movement of 1965-1975, and the modern-day Black Arts Movement. These three periods showcase the extraordinary contributions of African Americans to the arts and the political movements of the times.

The Harlem Renaissance, which spanned the 1920s and 1930s, celebrates the intellectual and cultural revival of African American music, art, dance, fashion, literature, and politics. Though centered in Harlem, NY, the Renaissance was also strongly influenced by artists and social critics in Washington, DC, and other urban areas in the Northeast and Midwest United States.

The Black Arts Movement champions artistic works that brought attention to the Black Power Movement of 1965 to 1975, including politically-motivated poets, artists, dramatists, musicians, and writers who focused on activism. The Black Arts Movement emerged in the wake of the Black Power Movement, conveying a message of Black pride and self-determination for Black people. This movement helped lay the foundation for modern-day spoken word, hip-hop, and other artistic expressions.

The modern-day Black Arts Movement focuses on artistic expressions that combine activism and arts influenced by calls for social justice, reductions to police brutality, emphasis on voter engagement, combating voter suppression, advocating for the rights of immigrant and indigenous communities, and reducing disparities that have a particular impact on the Black community spanning economic, racial, and gender inequities.

These themes will be interpreted via one of the following art forms available for student entries: **Spoken Word, Dance, Vocal Music Performance, or Instrumental Music Performance**.

Contest Eligibility

Students must live or attend school in the greater Washington DC metropolitan area to be a contestant. We are making a special outreach to include students who live or attend schools in the areas identified in our Sorority Region as "Cluster 1": Anne Arundel, Baltimore, Charles, Howard, Montgomery, and Prince George's Counties, as well as Baltimore City. Eligible students must be enrolled in the 9th grade through 12th grade at the time of the Contest.

Competition Rules

Rules specific to the four Contest categories - Spoken Word, Dance, Vocal Music Performance, and Instrumental Music Performance - are provided below. **Please note that** <u>all</u> **Contest submissions require a pre-recorded video.** All submissions <u>must</u> be aligned with the Contest theme, "Black Art Matters! A Celebration of the Harlem Renaissance and the Black Arts Movements: Past and Present."

Contestants will compete against each other within their Contest category. Group submissions are allowed, and the maximum group size is five contestants. Contestants can submit one time as an individual and one time as a group member regardless of the category.

Submissions will be evaluated based on quality, content, delivery style, interpretation, organization, and creativity. Where applicable, submissions will also be judged on technique, craftsmanship, integration, and impression.

All submissions will be reviewed against Contest guidelines (provided below for each category). A panel of judges will evaluate those meeting the minimum requirements. All decisions are final and not subject to appeal.

Spoken Word

Includes the recitation of a speech or poetry, dramatic performance of a monologue, or presentation of original spoken word or poetry. Students are encouraged to memorize their presentations.

Submission: Video recording of recitation/performance of the selected piece. The contestant must make an introductory statement at the beginning of the presentation explaining why the particular piece or excerpt was chosen or created and describe how it relates to the Contest theme.

Timing: Presentations must be at least 3 minutes and no longer than 5 minutes. This time limit does not include any introduction or description of the performance.

Dance

Includes performance of an original or existing dance composition. All dance genres are acceptable, and dance performances may be done with musical accompaniment. However, only the contestant will be judged and considered for an award.

Submission: Video recording of a performance of the selected piece. The contestant must make an introductory statement at the beginning of the presentation explaining why the particular piece or excerpt was chosen or created and describe how it relates to the Contest theme.

Timing: Presentations must be at least 3 minutes and no longer than 5 minutes. This time limit does not include any introduction or description of the performance.

Vocal Music Performance

Includes vocal performance of an original or published musical composition. Vocal performances may be done with accompaniment. However, only the contestant will be judged and considered for an award.

Submission: Video recording of a performance of the selected piece. The contestant must make an introductory statement at the beginning of the presentation explaining why the particular piece or excerpt was chosen or created and describe how it relates to the Contest theme.

Timing: Presentations must be at least 3 minutes and no longer than 5 minutes. This time limit does not include any introduction or description of the performance.

Instrumental Music Performance

Includes instrumental music performance of an original or published musical composition. Instrumental music performances may be done with accompaniment. However, only the contestant will be judged and considered for an award.

Submission: Video recording of a performance of the selected piece. The contestant must make an introductory statement at the beginning of the presentation explaining why the particular piece or excerpt was chosen or created and describe how it relates to the Contest theme.

Timing: Presentations must be at least 3 minutes and no longer than 5 minutes. This time limit does not include any introduction or description of the performance.

Contest Awards

First place, second place, and third place will be selected for each category. The winner or winning group will receive a one-time monetary award in the following amounts: First Place - \$300, Second Place - \$200, and Third Place - \$100. If a group places, the award amount will be divided equally among all group members.

Contest Schedule

| April 11, 2022 | Deadline of intent to compete in the Youth Arts Contest. Submit by April 12 to be eligible for the early application prize drawing. (Required: Contestal Application Form indicating intent to participate.) | |
|----------------|--|--|
| May 1, 2022 | Deadline for the upload of the video submission. | |
| June 19, 2022 | 2022 Youth Arts Contest Juneteenth Event airs. This is a virtual event. | |

Application and Submission Instructions

Application Documents

1. Contestant Application Form

Please note this form can be provided before submitting your video recording. The application informs the Chapter of the student's intent to participate. Students who submit the Contestant Application Form by April 11, 2022, will be entered in a special prize drawing. If submitted early, the Contestant Applicant Form does not need to be resubmitted with the materials below.

- 2. Graduation Picture or Head Shot of the Contestant
- 3. Signed Submission Release and Photography Waiver

All documents should be emailed as attachments to the following address: XZOYouthArts@gmail.com

The email's subject line should be: "YAC 2022 – ContestantFirstName_LastName". For example, YAC 2022 - Jane Smith.

Submission Description and Video Recording

- 1. Submission Form
- 2. Video Submission

Recordings should be made with good lighting and sound. We want to see and hear you.

Recordings should be emailed as a link or an attachment along with the Submission Description Form to the following address: XZOYouthArts@gmail.com

Completed application documents (3 documents) and submission uploads (1 document, 1 link/attachment) are due no later than **May 1, 2022**. Receipt of all documents will be confirmed.

Research Guide

To assist in your research and selection of a piece for the Youth Arts Contest, we have provided some resource links and names of individuals prominent in the particular movements. This information is a starting point; please expand your research and work with your parents, teachers, and other experts for guidance and additional information.

We have provided materials from our Arts Contest Partner, <u>Signature Theatre</u> (www.sigtheatre.org). Entering the terms "Harlem Renaissance" and "Black Arts Movement" provides additional articles, blogs, and photos on the movements.

The Arts Committee of Xi Zeta Omega Chapter created Harlem Renaissance profiles to showcase influential figures and their contributions. You can access the Harlem Renaissance profiles at https://www.akaxzo.com/the_arts.php

The Harlem Renaissance

https://nmaahc.si.edu/blog-post/new-african-american-identity-harlem-renaissance https://www.poetryfoundation.org/collections/145704/an-introduction-to-the-harlem-renaissance https://unwritten-record.blogs.archives.gov/2013/07/22/harmon-foundation-film-the-negro-and-art/https://youtu.be/rJMDnkeL00k

Romare Bearden Langston Hughes Augusta Savage
Salma Burke Zora Neale Hurston James Weldon Johnson

Aaron Douglas Jacob Lawrence
Duke Ellington Paul Robeson

The Black Arts Movement

https://www.blackpast.org/african-american-history/black-arts-movement-1965-1975/ https://www.poetryfoundation.org/collections/148936/an-introduction-to-the-black-arts-movement

https://www.archives.gov/research/african-americans/black-power/arts

https://en.wikipedia.org/wiki/Black Arts Movement

Maya Angelou Nikki Giovanni Audre Lorde Amiri Baraka Stuart Hall Sonia Sanchez

James Baldwin Lorraine Hansberry Gwendolyn Brooks Gil Scott-Heron

Contestant Application Form

| Contestant Inform | natio | n | |
|-----------------------------------|--------|--|-------------------|
| Full Name | | | |
| Address | | | |
| Home Phone | | | |
| Cell Phone | | | |
| Email Address | | | |
| School Name | | | |
| Grade Level | | | |
| Arts Information | | | |
| Submission Cate Check | | ☐ Spoken Word ☐ Dance ☐ Vocal Music ☐ In | nstrumental Music |
| Submission T Check | | ☐ Individual ☐ Group | |
| How did you about this Youth Cont | Arts | | |
| Parent/Guardian | Infori | mation | |
| Full Name | | | |
| Address | | | |
| Home Phone | | | |
| Cell Phone | | | |
| Email Address | | | |
| Combostont Sizes | | | Data |
| Contestant Signat | ture: | | Date: |

By submitting this form, you agree to allow members of the 2022 Youth Arts Contest to contact you via email, phone, and/or text message about this contest.

Date:

Parent/Guardian Signature if the contestant is under 18:

Submission Form

| Su | bmission | Descri | ption |
|----|----------|--------|-------|
| | | | |

| Contestant Name | | | | | |
|--|---|--|--|--|--|
| Category | ☐ Spoken Word ☐ Dance ☐ Vocal Music ☐ Instrumental Music | | | | |
| Title of Submission | | | | | |
| Submission Theme / Period | ☐ Harlem Renaissance ☐ Black Arts Movement ☐ Modern-Day Black Arts Movement | | | | |
| Name of Artist | | | | | |
| Genre of Work | | | | | |
| Why did you select or create the piece? | | | | | |
| A little more abou | A little more about you: | | | | |
| Hobbies an Interes | | | | | |
| Future Plans Educational Goals Career Aspiration | | | | | |

Submission Release and Photography Release Waiver

| ///Deverable constitution | | Culturiarian Balana | |
|---|--|---|----------------------|
| i, ("Parent/Guardi and Photography Release Waiver ("Waiver") on be [If Contestant is 18 or older, leave this paragraph | · · · · · · · · · · · · · · · · · · · | Submission Releas ("Contestant"). | |
| , ("Contestant") h Release Waiver ("Waiver"). | ereby enter into this Submission Relea | se and Photograph | ıy |
| By my signature below, I grant permission to the Al "Chapter") and The Ivy Foundation (the "Founda image, likeness, and personally identifiable inform "Contest"). I specifically grant the Chapter and the and identifying information for informational, educ promotion of its services and events, including but | tion") to photograph Contestant and ation in connection with the 2022 You Foundation permission to use Contesta cational, promotional, or publicity purp | to use Contestant th Arts Contest (th nt's image, likenes | i's ne is, |
| understand that the Contestant's photograph, like submission may be used by the Chapter or the Fou limited to, Contest promotions using the following (1) websites; (2) publications; (3) displays; (4) ma digital recordings; and (7) press releases. | ndation for promotional purposes. This means, at the disposal of the Chapter a | s includes, but is no and the Foundation | ot n: |
| l also grant permission to Chapter and Founda Contestant's photograph, image, and artistic submi or otherwise, without notifying me or seeking any | ssion for use or distribution in other pub | olications, electron | |
| understand that the Chapter and Foundation, the photograph or artistic submission in the process of their agents, employees, or assignees permission the artistic submission at their discretion. I waive any printed or electronic matter that may be used in confuture. I also understand that neither the Contestathe use of the Contestant's photograph or artistic states. | of editing. I hereby grant the Chapter as o select, crop, and reproduce a Contest yright to inspect or approve the finish njunction with the Chapter or the Foundation I will be entitled to any compensation. | and the Foundation ant's photograph on the photographs of dation now or in the | n, or or ne |
| l also agree to release the Chapter and the Founda claims, damages, or liability arising out of or connec as stated above. | | • | |
| The artistic submission remains owned by the Cont permission and use as outlined above. | estant. The Chapter and the Foundation | are hereby grante | ed |
| have read and understand this release and waive | r of liability, and I voluntarily accept an | d agree to its term | s. |
| Accepted and agreed, | | | |
| Signature of Contestant - OR - Parent/Guardian (i | f under 18): | Date: | |
| Printed Name of Contestant | Printed Name of Parent/Guardian | | |